

Alumni feedback on curriculum (Academic year 2022 – 2023)

FEEDBACK ANALYSIS

Alumni feedback on curriculum was collected in April 2023. Total number of feedbacks received was 94 including B. Pharm and M. Pharm students (Summer 2022 Pass out). Overall analysis of feedback is as follows:

Sr. No.	Statements	Average response (Out Of 10)	Evaluation
1.	Rate the curriculum in relation to your current professional standards / job	7.81	Very Good
2.	Rate the skills acquired from the curriculum to face industry challenges / requirements	7.53	Very Good
3.	Rate the design of the course during your time in terms of extra learning or self learning	7.66	Very Good
4.	Rate the competence and support offered by the teachers in achieving curriculum objectives	7.83	Very Good
5.	When you compare yourself with your peers from other institutions, rate your feeling of getting the best of all facilities at IPER?	7.66	Very Good
6.	How do u rate the learning values inculcated (in terms of skills, concepts, knowledge, analytical abilities) in you at IPER?	7.87	Very Good
7.	How do you rate the learning experience in terms of their relevance to the real-life application?	7.53	Very Good
8.	Have you learned at IPER, THE ability to work in Team?	7.72	Very Good
9.	Rate the syllabus studied by you made you aware about industry standards/ regulatory standards	7.68	Very Good
10	Rate the curriculum studied by you in respect of sufficiency to analyse the problems and also to give solutions.	7.74	Very Good

Rating scale: Excellent (10), Very Good (8), Good (6), Average (4), Below average (2)

Evaluation Scale: Excellent (>8),
Very Good (>6 – 8),
Good (>4 – 6),
Average (>2 – 4),
Below average (2 and below)

Some of the prominent suggestions received are as follows:

- 1) Conduct more campus interviews
- 2) More industrial visits to be arranged for getting exposure to the industries.
- 3) Research assignments and presentation activities for students should be conducted.
- 4) Activities such as Group discussion, seminar presentations for students to be increased in order to improve communication and presentation skills of the students.
- 5) More motivation to the students for participating in sports and other extracurricular activities should be given.



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