

Vidarbha Youth Welfare Society's
INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Borgaon (Meghe), Wardha (M.S.)
Alumni feedback on curriculum (Academic year 2018 – 2019)

FEEDBACK ANALYSIS

Alumni feedback on curriculum was collected in July 2021. Total number of feedbacks received was 83 including B. Pharm and M. Pharm students (Summer 2018 Pass out). Overall analysis of feedback is as follows:

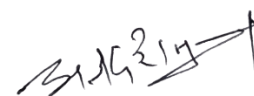
Sr. No.	Statements	Average response (Out Of 10)	Evaluation
1.	Rate the curriculum in relation to your current professional standards / job	8.36	Excellent
2.	Rate the skills acquired from the curriculum to face industry challenges / requirements	7.93	Very Good
3.	Rate the design of the course during your time in terms of extra learning or self learning	8.14	Excellent
4.	Rate the competence and support offered by the teachers in achieving curriculum objectives	8.27	Excellent
5.	When you compare yourself with your peers from other institutions, rate your feeling of getting the best of all facilities at IPER?	8.39	Excellent
6.	How do u rate the learning values inculcated (in terms of skills, concepts, knowledge, analytical abilities) in you at IPER?	8.41	Excellent
7.	How do you rate the learning experience in terms of their relevance to the real-life application?	8.02	Excellent
8.	Have you learned at IPER, THE ability to work in Team?	8.43	Excellent
9.	Rate the syllabus studied by you made you aware about industry standards/ regulatory standards	8.17	Excellent
10.	Rate the curriculum studied by you in respect of sufficiency to analyse the problems and also to give solutions.	8.29	Excellent

Rating scale: Excellent (10), Very Good (8), Good (6), Average (4), Below average (2)

Evaluation Scale: Excellent (>8),
Very Good (>6 – 8),
Good (>4 – 6),
Average (>2 – 4),
Below average (2 and below)

Some of the prominent suggestions received are as follows:

- 1) Personality development activities for students should be increased
- 2) Campus placement activities should be increased



(Mr. Abhiram J. Deshmukh)




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